

We aim at promoting excellence in teacher education through evidence-based accreditation of teacher education Programmes for preparing professionally competent teachers.

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Chairperson Message

Dear Stakeholders,

Greetings!

I am pleased to share that the Council has been publishing the online Quarterly Newsletter on the Council's key activities which has been highly appreciated by the stakeholders. The Council has taken a number of initiatives for further improvement of accreditation process. While there are a number of successes the Council has been encountering some challenges due to delay in receiving applications for seeking accreditation by the teacher education providers. In this regard, the Council has been pursuing the providers of teacher education programmes to get their teacher education programmes accredited for quality assurance purpose which will add value to the programmes. Those providers whose teacher education programmes are accredited have highly benefited from the accreditation for further improving their programmes. Once accreditation is done it also requires renewal of accreditation for continuous improvement of teacher education programmes for preparing professionally competent teachers in the country. Accreditation also becomes necessary to ensure that whether teacher education programmes meet the minimum accreditation standards of the Council and teachers meet the national professional standards of teachers in the country.

Those providers who have not yet applied for seeking accreditation I would urge them to send their applications for seeking accreditation to the Council Secretariat to avoid any kind of risk including non-verification of degrees by HEC. Good luck!



***Dr. Muhammad Memon
Professor Emeritus,
Aga Khan University,
Karachi,
& Chairperson, NACTE***

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Seeking Accreditation of Teacher Education Programmes

Various providers have been offering teacher education programmes, however, quality of teacher education has varied. In order to address this issue, the Council has offered its service for accrediting teacher education programmes based on a rigorous accreditation process. Although several teacher education institutions have applied for seeking accreditation of their teacher education programmes and the Council has accredited the programmes and provided the feedback for further improvement which has been highly appreciated by many providers. Accreditation has emerged as a viable source of assuring quality of teacher education programmes for preparing effective teachers who are able to educate our children effectively. We will not have better education without better teachers!

National Accreditation Committee Meeting

The 17th meeting of the National Accreditation Committee was held on June 23, 2022, at 9:30am at Lecture Hall, Higher Education Commission, Islamabad. Prof. Dr. Muhammad Memon, Chairperson of the Council chaired the meeting. The accreditation committee reviewed and recommended thirty-two (32) programmes for Zero accreditation. The accreditation committee reviewed thirty-seven (37) programmes for Formal accreditation and recommended levels (W,X,Y,Z) of Formal accreditation. On the whole, the members found the meeting very productive .



19th Council Meeting

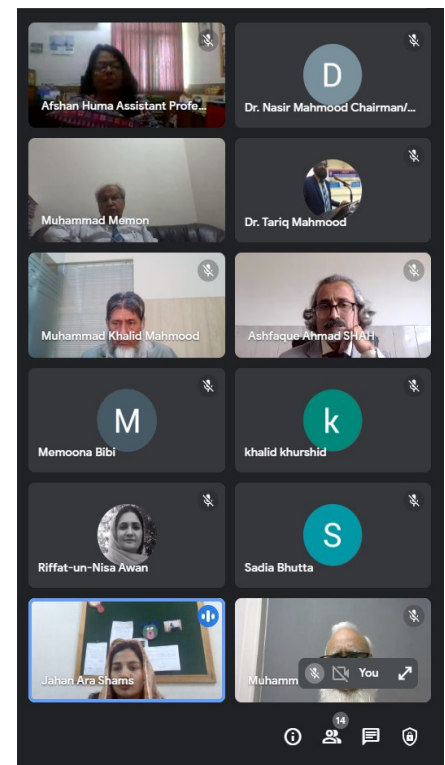
The 19th meeting of the National Accreditation Council for Teacher Education (NACTE) was held on June 23, 2022, at 11:30am at Lecture Hall, HEC H-9 Islamabad. Prof. Dr. Muhammad Memon, Chairperson, National Accreditation Council for Teacher Education (NACTE) chaired the meeting. The Council Secretary presented twelve (12) agenda items for deliberations and decisions -making. On the whole, the members found the meeting very productive.



Nation Wide Teachers' Quality Study

Keeping in view the need for a nation-wide study to ascertain quality of working teachers the Chairperson of the Council constituted a National Research Group (NRG) comprising the senior academics and researchers from the public and private sector universities to undertake this study. The research group is led by Prof. Dr. Nasir Mahmood, Dean, Faculty of Education, AIOU Islamabad. The first online meeting of the research group was held on April 13, 2022. The concept note was shared with the group members to solicit their opinions on

scope of the study. Timeline for tool development, sample selection, data collection, report writing and completion of the study were discussed. Different tasks of the study e.g., sample selection, tool development and field work were assigned to different members of the research group. Letters have been sent to the authorities concerned of the provinces for providing the required information about teachers for sample selection. The work is in progress in consultation with the research group members.



Review of National Accreditation Standards, Tools, and Benchmarks

The Chairperson of the Council constituted an expert committee to review the National Accreditation standards, tools and benchmarks. The first online meeting of the expert committee was held on February 9, 2022 for orientation about the task of revision of accreditation standards, tools and benchmarks. Suggestions were invited from the expert committee members to plan and accomplish the task. The members of the expert committee suggested that the Council Secretariat should make a list of challenges faced by the external evaluators in using the existing tools and procedures. The council staff reviewed the suggestions of evaluators and thoroughly examined the accredita-

tion standards, tools, scoring scheme and benchmarks. The Council Secretariat prepared a report which was shared with the subgroup of the expert committee in its meeting held on May 13, 2022. The subgroup members reviewed the initial work done at the Council Secretariat and provided their feedback. The Council Secretariat again reviewed its initial work and incorporated feedback by the expert committee members. The review process of accreditation standards, tools and benchmarks is in progress.



You're presenting to everyone

Stop presenting

Indicator	Source of Information Item Code	Problem identified
A1	DA-27/1	Order of vision and mission is inverted in tools and map How to minimize subjectivity via analyzing elements and indicators of conceptual framework i.e. A1, A2, A3 and B2
A4	In/D/85	A4 statement is ambiguous needs clarity Statement In/D/85 in document inventory for analyzing A4 is ambiguous (What do we mean Students or teachers?)

To avoid an infinity mirror, don't share your entire screen or browser window. Share just a tab or a different window instead.

Stop presenting Ignore

M
Muhammad Memon

You

Accreditation Visits

The Council external evaluators visited the following teacher education institutions for gathering relevant information for accreditation purpose. Both the external evaluators and providers of teacher education programmes found these visits quite rewarding

S.No.	Programme Name	Institute Name	City	Province
1	BS Education	Sir Syed College of Education	Kotli	AJK
2	B.Ed. 1.5 years			
3	B.Ed. Hons. Elementary	University of Kotli	Kotli	AJK
4	ADE	Sarhad University	Peshawar	KPK
5	B.Ed. 1.5 years			
6	B.Ed. 2.5 years			
7	M.A Education	Government College University	Faisalabad	Punjab
8	M.Phil. Education			
9	Ph.D Education			
10	B.Ed Hons.	Women University, Mardan	Mardan	KPK
11	Master of Education	Agha Khan University (IDE)	Karachi	Sindh

Orientation Meetings with various Heads/Faculty of Institutions

The Council arranged orientations of the heads and faculty of the following six (6) teacher education institutions to apprise them of the accreditation requirements and processes. Dr. Muhammad Khalid Mahmood, Secretary, NACTE visited the universities and institutions for orientation of the heads and faculty about accreditation standards, tools, procedures and other relevant information followed by Q&A session:

- Sir Syed College of Education, Kotli
- University of Kotli, Kotli
- Sarhad University of Science & Information Technology
- Government College University, Faisalabad
- Women University, Mardan
- Air University, Islamabad



Reflections of Stakeholder



PROF. RASHID RANA
(SITARA-E-IMTIAZ)

Dean, Marham Dawood School of Visual
Arts and Design,

Beaconhouse National University (BNU)

Teachers are the backbone of any nation, hence, it is the responsibility of teacher education providers to prepare competent and caring teachers...My team and I went through the accreditation process by NACTE... It didn't limit its role only to assessment but prior to the evaluation process, our team was provided with extensive training sessions to meticulously prepare and compile the necessary documentation required. A team of NACTE professionals guided our teams and familiarize with accreditation process...The accreditation process is quite rigorous with a focus on alignment of the programmes with the national standards for teacher education. The evaluation itself wasn't merely limited to checking the boxes out but a qualitative approach to assessment was adopted throughout with inbuilt mechanism of feedback in a professionally supportive environment.

The whole evaluation process was very smooth and the faculty learned from the shared criterion, knowledge and the way the whole evaluation process was conducted.

I wish NACTE keeps flourishing as an accreditation organization and takes its vision ahead in the same profound manner!

Effective teachers are considered as nation builders. They lay down the foundation for developing their students both socially and professionally... Accreditation by NACTE ensures the quality of teacher education programmes across the country which seems to be a great service to the nation... Kinnaird College for Women takes the honour of receiving a 'W' level of accreditation that reflects its programme as well as its services to have fulfilled the standardized requirements. We not only intend to maintain this standard but also strive further to excel.



MARIA SHIRAZ, PHD

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Glimpse of Activities



Glimpse of Activities





FUTURE ACTIVITIES

The future activities include;

- Review/restructure teacher education programmes and roadmap.
- Research study on the quality of teacher.
- Review accreditation standards, tools, indicators for face to face and online teacher education programmes.
- Hold external evaluator workshop.
- Launch online journal.
- Accreditation visits
- Revision of NACTE Strategic Plan
- Hold dialogue on teacher education
- Hold national conference

Any correspondence regarding Newsletter be made with Mr. Muhammad Usman, IT Expert, NACTE (Mobile No. 03215134240, Email: muhammad.usman@nacte.org.pk)



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Secretary NACTE