

NACTE ONLINE NEWSLETTER NO. IX, VOL. I Jan 2024 – June 2024 nacte.org.pk

#### Chairperson Message

#### **Dear Esteemed Educationists.**

I take great pride in the council's unwavering dedication and commitment to publishing the new January-June 2024 volume of the Newsletter. The tradition of regularly publishing newsletters is particularly commendable, as it fosters continuous engagement, updates, and community building. This publication beautifully encapsulates a diverse range of intellectual gatherings, official meetings, and activities pertinent to the council's scope. Undoubtedly, this is one of the finest newsletters, consistently well-received across the country. The meticulous effort put into curating each edition is evident, and it serves as an invaluable resource for our teaching community. The positive feedback i usually receive from readers nationwide speaks volumes about the quality and relevance of the content, reflecting the council's ongoing excellence and impact. I deeply appreciate the dedicated team behind this newsletter for their outstanding efforts and commitment. Their hard work and dedication have clearly made a significant impact, and it is truly gratifying to see such a positive reception.

I firmly believe that prioritizing quality education is essential, and this cannot be achieved without exceptional teachers and a comprehensive, inclusive policy. We need a teacher education roadmap that addresses the emerging needs of the 21st century, ensuring it meets the demands of today's society. This includes continuous professional development, integrating technology, and fostering an environment that encourages innovation and critical thinking. Only through such measures we can prepare educators to effectively nurture and inspire the next generation.

I am pretty much confident that the council in this regard is resolutely committed to enhancing teacher education programs to develop high-quality teachers who can elevate the overall educational standards in the country. It is our collective duty to advance teacher education, cultivating reflective practitioners who seamlessly integrate theory and practice. Professionalizing teaching is crucial for raising educational quality nationwide. This effort demands a focus on continuous improvement, collaboration, and innovation within teacher training, ensuring educators are well-equipped to meet the diverse needs of their students and contribute meaningfully to the educational system.

Let's collaborate to ensure a brighter future for the next generation through quality education.



Prof. Dr. Nasir Mahmood
Vice Chancellor,
Allama Iqbal Open University,
Islamabad,
& Chairperson, NACTE

### Inside this issue

- Accreditation Committee Meeting
- Meeting on Revision of Accreditation S
- Orientation Meetings
- Accreditation Visits
- Staff Meeting
- Stakeholder Message



NACTE ONLINE NEWSLETTER NO. IX, VOL. I Jan 2024 – June 2024 nacte.org.pk

#### **Accreditation Committee Meeting**

The 19th meeting of the National Accreditation Committee was held on January 9, 2024, at 9:30am at the Chairperson Office, National Accreditation Council for Teacher Education (NACTE), Islamabad. Prof. Dr. Nasir Mahmood, Chairperson of the Council, chaired the meeting. The accreditation committee reviewed and recommended fifteen (15) programmes for Zero accreditation. The Accreditation Committee reviewed thirty-five (35) programmes for Formal accreditation and recommended levels (W, X,Y, Z) of Formal accreditation. The members appreciated the hard work done by the council secretariate.

#### Meeting on Revision of Accreditation Standards, Tools and Procedures

A workshop for the revision of accreditation framework was organized on February 22, 2024 at NACTE Secretariat, Islamabad. Prof. Dr. Riffat un Nisa, Sargodha University, Sargodha, Dr. Shamsa Aziz Associate Professor, International Islamic University, Islamabad, Dr. Huma Lodhi, Assistant Professor, University of Education, Lahore, Dr. Abida Nasreen, IER, University of the Punjab, Lahore, Dr. Muhammad Khalid Mahmood, Secretary NACTE and Dr. Memoona Bibi Program Manager NACTE, Islamabad were the participants of the workshop. Participants deliberated on the standards of the teacher education programs and agreed on a set of standards. They also worked on breaking the standards into elements and then into indicators. It was decided that Dr. Muhammad Khalid Mahmood and Dr. Memoona will continue further work on same pattern and share the final document with the other participants for feedback.

#### Orientation Meetings with Various Heads/Faculty Members

- 1. IOBM, Karachi
- 2. Govt. Elementary College of Education, Hussainabad
- 3. Greenwich University Karachi
- 4. Jinnah University for women, Karachi
- 5. Govt. College Women University, Sialkot
- 6. Shaheed Benazir Bhutto Women University Peshawar, Peshawar
- 7. Islamia College of Education Pallandri, Sudhnoti,
- 8. International Islamic University, Islamabad
- 9. Uni of Okara, Okara
- 10. University of Education, Bank Road Campus, Lahore
- 11. Balochistan University of Engineering & Technology, Khuzdar
- 12. Sarhad University of Science & Information Tech., Peshawar
- 13. University of Gujrat, Gujrat
- 14. Govt. Graduate College for Women, Gulberg, Lahore









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#### **Accreditation Visits**

The Council's external evaluators visited the following teacher education institutions to gather the relevant information for accreditation purposes. Both the external evaluators and providers of teacher education programmes found these visits quite rewarding and productive

<b>Institute Name</b>	Programs	Team Lead/Member
1. IOBM, Karachi	1. B.Ed. (1.5 Years) 2. B.Ed. (2.5 Years) 3. M.Phil 4. Ph.D	Dr. Hafiz M. Iqbal/ Dr. Ijaz Ahmed Tatla
<ol> <li>Govt. Elementary College of Education, Hussainabad</li> </ol>	5. B.Ed. (Hons) Elem.	Prof. Dr. Hafiz Muhammad Iqbal
3. Greenwich University, Karachi	6. B.Ed. (1.5 Years)	Dr. Mian Hamid Hassan/ Mr. Zubair Ahmed
4. Jinnah University for women, Karachi	7. B.Ed. (Hons)	Dr. Mian Hamid Hassan/ Mr. Zubair Ahmed
5. Govt. College Women University, Sialkot	8. B.Ed. (1.5 Years) 9. BS Education	Dr. M. Khalid Mahmood
6. Fatima Tuz Zahra Girls College, Kotli	10. B.Ed. (Hons.)	Mr. Tariq Mehmood
7. Al Zaitoona Girls college of Islamic Education, Kotli	11. B.Ed. (1.5 Years) 12. BS Education	Prof. Dr. Umer Ali Khan
8. University of Kotli, AJK	13. B.Ed. (Hons.) Elementary	Prof. Dr. Umer Ali Khan/ Mr. Tariq Mehmood
9. Shaheed Benazir Bhutto Women University Peshawar	14. B.Ed. (Hons)	Dr. M. Dilshad/ Muhammad Amir Hashmi
10. Islamia College of Education Pallandri Sudhnoti	15. B.Ed. (1.5 years) 16. B.Ed. (4 years) Elementary 17. B.Ed. (2.5 Years)	Muhammad Zafar Iqbal
11. Internation Islamic University, Islamabad	18. B.Ed. (Hons) Elem.	Dr. Riffat un Nisa/ Dr. Abida Nasreen
10 W : 401 01	<ul><li>19. BS Science Education</li><li>20. BS Special Education</li><li>21. BS Education</li></ul>	Dr. M. Azhar/ Dr. Muhammad Nadeem Anwar
12. Uni of Okara, Okara	22. B.Ed. (1.5 Years) 23. B.Ed. (Hons) 24. BS EPM	Dr. Akhtar Ali/ Dr. Bashir Gondal
13. University of Education, Bank Road Campus, Lahore	25. B.Ed. (1.5 Years) Secondary	Prof. Nasreen Akhtar/ Dr. Munazza Mahmood
14. Balochistan University of Engineering & Technology, Khuzdar	26. B.Ed. (2.5 Years)	Abdul Nasir Kiazi
15. Sarhad University of Science & Information Tech., Peshawar	27. ADE 28. B.Ed. (1.5 Years) 29. B.Ed. (2.5 Years)	Prof. Dr. Riffat un Nisa/ Dr. Muhammad Amii
16. Lahore college for women university, Lahore	30. B.Ed. (Hons) Self Supporting	Dr. Zarina Akhter/ Dr. Batool Atta
17. University of Gujrat, Gujrat	31. Ph.D Education	Dr. Zahid Majeed/ Dr, Khisro Kaleem Raza



NACTE ONLINE NEWSLETTER NO. IX, VOL. I Jan 2024 – June 2024 nacte.org.pk

#### Chairperson NACTE meets the NACTE Staff

Prof. Dr. Nasir Mahmood, Chairperson NACTE chaired a staff meeting on June 25, 2024. The Secretary of the Council shared a report on the follow-up of the previous meeting decisions. He also presented progress on the accreditation visits. The revision of teacher education accreditation framework was also discussed and appreciated.







#### Stakeholder Reflections

The Higher Education Commission (HEC) established the National Accreditation Council for Teacher Education (NACTE) in 2006. Since its inception, I have had the privilege of being associated with NACTE in various capacities, including serving as an external evaluator and, most importantly, as a prime council member. The selected council members are among the most experienced and highly expert individuals, playing a vital role in all major accreditation decisions. NACTE's accreditation process works to facilitate educational institutions to the best of its ability. Operating under the umbrella of QAA-HEC, NACTE ensures that guidelines are provided, quality standards are maintained, and the best outcomes are achieved through its accreditation processes.



Prof. Dr. Tayyaba Zarif Vice-Chancellor, GC University Hyderabad, Sindh, Pakistan

My experience with NACTE has allowed me to witness firsthand the council's dedication to maintaining and improving the quality of teacher education programs across Pakistan. As a Senior Council member, I must credit QAA-HEC for their collaboration with NACTE, evaluating and accrediting teacher education institutions based on well-defined standards and criteria. This accreditation process ensures that these institutions meet the quality benchmarks essential for preparing competent and effective educators. By upholding these standards, NACTE significantly contributes to the overall improvement of the teaching profession in our country.

Moreover, NACTE's collaboration with international accreditation bodies and organizations is commendable. This partnership aligns its standards and practices with global best practices, promoting international recognition and mobility of teacher education qualifications. Such efforts are instrumental in raising the quality of education and training provided by Pakistani institutions to a global level. NACTE's commitment to promoting research and development in teacher education is evident through its organization of national conferences and engagement in activities that explore emerging trends and innovative approaches in teacher preparation. These initiatives not only enhance the professional growth of educators but also contribute to the continuous improvement of teaching and learning practices.

Furthermore, NACTE provides invaluable advice to government bodies and educational authorities on policies and regulations related to teacher education. Its contributions to the formulation of national strategies and initiatives aimed at improving the quality of education are noteworthy. Lastly, NACTE's role in supporting, guiding, and advancing teacher education in Pakistan is indispensable. I extend my best wishes to NACTE for its continued success and commend its steady dedication to the betterment of teacher education and training in our nation.



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Glimpse of NACTE







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#### **Future Activities**

#### The future activities include;

- 20th Accreditation committee meeting
- 21st Council meeting
- Hold external evaluator training
- Review accreditation standards, tools, indicators teacher education programmes
- Accreditation visits





We're on the Web! nacte.org.pk fb/NACTE.PK Any correspondence regarding Newsletter be made with Mr. Muhammad Usman, IT Expert, NACTE (Mobile No. 03215134240, Email: muhammad.usman@nacte.org.pk)

Letters to be sent to NACTE Secretariate Room No. 14019, N-Block, Higher Education Commission (HEC), Sector H-8/1, Islamabad.

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Dr. Muhammad Khalid Mahmood Secretary NACTE