



ANNUAL REPORT

National Accreditation Council for Teacher Education
2021-2022



Established by
Higher Education Commission
Pakistan

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SECTION 1

GENERAL INTRODUCTION

1.1. Chairperson's Message

I am pleased to share with you that the council has finalized the Annual Report for the year 2021-2022 which presents an account of its yearlong activities for which the council staff deserves our appreciation. I am sure you will enjoy reading the report and getting an update on the council activities. The council has tried to accomplish its milestones on time which has been its high priority. In the past, the council was short of staff, but the vacant positions have been filled up including Members of the Council, Programme Manager and Admin & Accounts Officer which will add more value to the council's work. The council is quite determined to improve the quality of teacher education programmes for preparing quality teachers who are able to contribute to the overall quality of education in the country.

Looking forward to your continued cooperation and support towards enhancing the status of teaching profession through accreditation of teacher education programmes in the country.

Wish you all the best!



Prof. Dr. Muhammad Memon

Dated; July 31, 2022

1.2. Chairpersons of the Council



Dr. Munawar Sultana Mirza
Former Vice Chancellor,
University of Education,
Lahore, Pakistan.
(2006-2014)



Dr. Raiz ul Haq Tariq
Member Academics
Higher Education Commission,
Islamabad, Pakistan.
(2014-2018)



Dr. Muhammad Memon
Chairman Board of Intermediate and
Secondary Education, Hyderabad.

The Hamid-al-Din-al-Kirmani Professor
AKU-IED, Karachi

1.3. Members of the Council



Dr. Muhammad Memon

PhD in Education (Curriculum Change), University of Surrey,
Guildford, England, UK

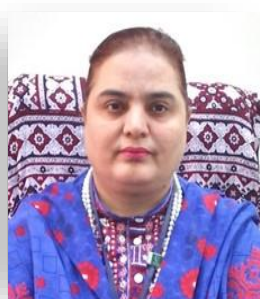
The Chairperson, National Accreditation Council for Teacher
Education (NACTE), Pakistan.



Dr. Muhammad Khalid Mahmood

PhD in Education, Institute of Education and Research (IER),
University of the Punjab, Lahore.

Secretary, National Accreditation Council for Teacher
Education (NACTE), Pakistan.



Prof. Dr. Tayyaba Zarif

The Vice Chancellor, Government College University,
Hyderabad, Sindh.



Dr. Nasir Mehmood

PhD in Education, Tokyo Gakugei University, Tokyo, Japan.

Dean, Faculty of Education, Allama Iqbal Open University,
Islamabad.

**Dr. Anjum Bano Kazmi**

PhD in Special Education, University of Karachi, Karachi.

Professor, Department of Education, Iqra University, Karachi.

**Prof. Dr Akthar Ali**

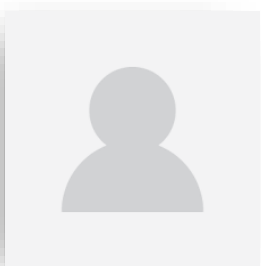
Post Doc, University of Dundee, UK.

Director, Institute of Distance Education & Chairman, EPM,
The Islamia University, Bahawalpur.

**Dr. Riffat-Un-Nisa Awan**

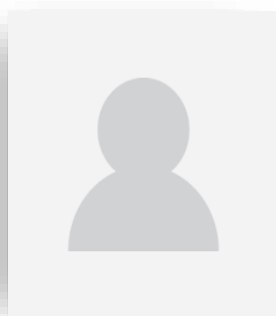
PhD, Institute of Education and Research, University of the
Punjab, Lahore.

Associate Professor, Department of Education, University of
Sargodha.

**Dr. Aliya Ayub**

PhD in Education, Hamdard University, Karachi.

Associate Professor, Sardar Bahadur Khan Woman University,
Quetta.

**Dr. Asif Khan**

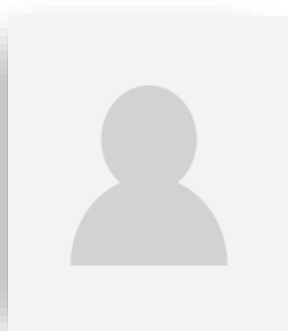
PhD in Education, School of Leadership and Management, University of Pittsburg, School of Education, Pennsylvania, USA.

Associate Professor/Dean Faculty of Arts & Humanities, Karakoram International University, Gilgit.

**Dr. Hafiz Muhammad Inam Ullah**

PhD in Education, Institute of Education and Research, PMS University, Rawalpindi.

Professor, IER, University of Peshawar, Peshawar.

**Dr. Dilshad Ashraf**

PhD in Curriculum Studies, Ontario Institute for Studies in Education-University of Toronto, Canada.

Associate Professor, Aga Khan University, Institute for Educational Development, Karachi

1.3. Executive Summary

Quality of Education becomes the global agenda as per sustainable development goal number 4. Nations are striving to improve and ensure quality of education. Ensuring quality of higher education in Pakistan is the responsibility of Higher Education Commission of Pakistan. HEC has taken different initiatives for quality assurance in higher education, one of these initiatives is the establishment of accreditation councils.

The National Accreditation Council for Teacher Education (NACTE) is authorized to assess and evaluate the quality of teacher education programs conducted by public and private sector colleges and universities. The Council mission is to ensure the conduct of high-quality teacher education programmes as an integral part of higher education through a sustained professional internal and external academic evaluation. Its mandate includes all teacher education programmes offered by the institutions of higher learning.

The annual report for the financial year 2021-2022 presents an account of the Council activities, successes and challenges and future plan.

During the reporting year (2021-2022) NACTE had carried out accreditation visits of 74 teacher education programmes in the different regions of country and accredited different teacher education programmes including MA, BS, B.Ed., MS. The council also held its 16th and 17th accreditation committee meetings during reporting year and awarded the levels of accreditation to visited teacher education programmes. The council also held the 18th and 19th council meetings during the reporting year where deliberations and decisions were made for presented agenda items. Over the past year NACTE wrote letters to public and private universities' registrars seeking information about teacher education programmes and enrollment. In the light of members' feedback, the council has updated the strategic plan 2030 and planned activities and timeline to achieve the objectives and goals of strategic plan.

1.4. Vision of the Council

Serve as a national resource to accredit and certify teacher education programmes based on the National Accreditation Standards underlying the framework of the National Professional Standards for Teachers in Pakistan.

1.5. Mission of the Council

Promote excellence in teacher education through evidence-based accreditation of teacher education to ensure quality of programmes for preparing professionally competent teachers.

SECTION 2

Performance during the Reporting Year

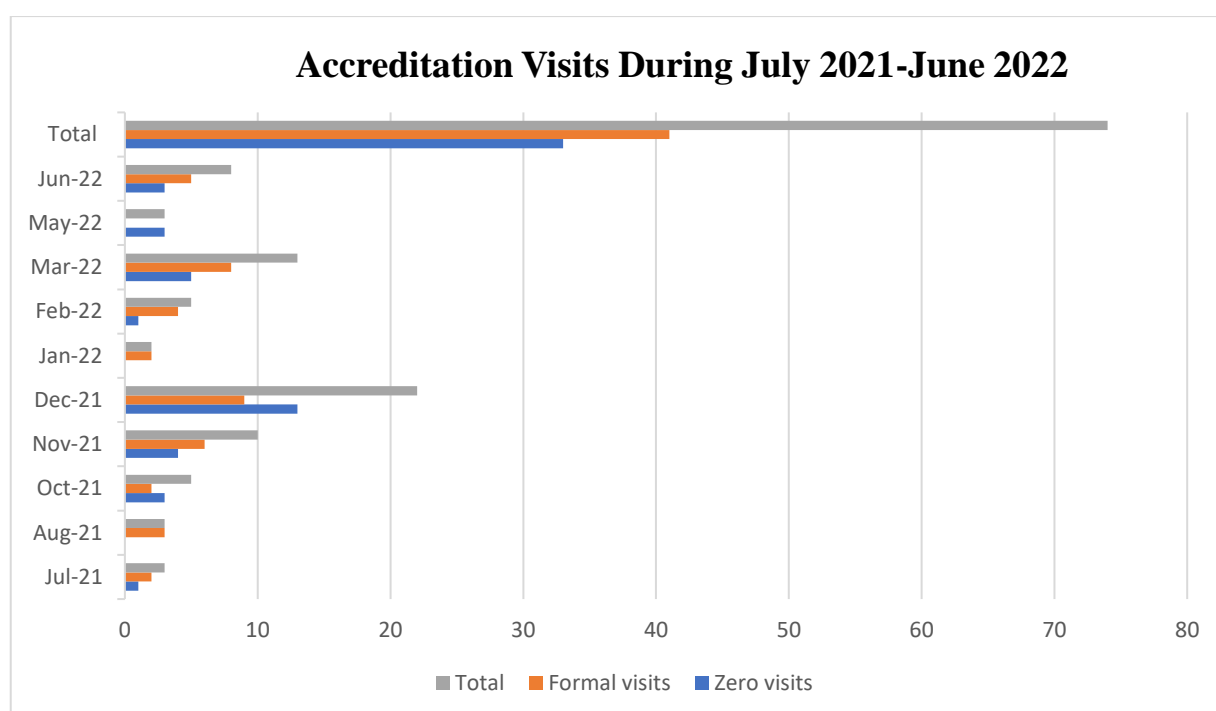
2.1. Key Achievements of the Council During Reporting Year

- Accreditation visits; 33 zero visits and 41 formal visits
- Updating draft strategic plan 2030
- 16th and 17th National accreditation committee meeting
- 18th and 19th Council Meeting
- Letters to vice-chancellors for accreditation of their teacher education programmes.
- Letters to registrars for information about affiliated institutions and teacher education programmes
- Orientation sessions of teacher education institutions
- Constitution of experts committee for revision of accreditation standards, tools and procedures
- Constitution of research group to conduct a large-scale research
- NACTE research journal
- Staff Meetings
- Participation of chairperson in conferences
- Newsletters

2.2. Accreditation Visits

During the year 2021-2022, the Council continued accreditation of teacher education programmes. Thus, the Council's external evaluators made accreditation visits to institutions in different regions. Below are the details of accreditation visits per month during reporting year:

Sr.No	Month-Year	Aaccreditation Visits	Zero visits	Formal visits	Total
1	July 21	3	1	2	3
2	August 21	3	0	3	3
3	October 21	5	3	2	5
4	November 21	10	4	6	10
5	December 21	22	13	9	22
6	January 22	2	0	2	2
7	February 22	5	1	4	5
8	March 22	13	5	8	13
9	May 22	3	3	0	3
10	June 22	8	3	5	8
	Total	74	33	41	74



During the year 2021-2022, the Council continued accreditation of teacher education programmes. Thus, the Council's external evaluators made accreditation visits to accredit 74 teacher education programmes, in various institutions in different regions of Pakistan. Below are the details of accreditation visits.

S.N	Institution	S.N	Programme	Zero/ Formal Visit	Date of Visit
1	University of Wah	1	MS Education	Formal	July 15-16, 2021
		2	PhD Education	Zero	July 15-16, 2021
2	Beaconhouse National University, Lahore	3	Master of Art Education (2.5 Years)	Formal	July 29-30, 2021
3	University of Management and Technology	4	M.Phil. Education	Formal	August 5-6, 2021
4	IER University of the Punjab	5	PhD Education	Formal	August 9-11, 2021
		6	M.Phil. Education	Formal	August 9-11, 2021
5	Lahore College for Women University, Lahore	7	B.Ed. (Hons) Elementary (Self Support Programme)	Zero	5-Oct-21
		8	PHD (Education)	Formal	October 6-8, 2021

		9	M.Phil (Education)	Formal	October 6-8, 2021
6	Govt. College of Education Skardu	10	BS Education	Zero	21-Oct-21
7	University of Baltistan, Skardu	11	BS Education	Zero	21-Oct-21
8	College of Education, Ziauddin University	12	B.Ed. (Hons)	Formal	November 01-02, 2021
9	Sindh Madressatul Islam University Karachi	13	PhD Education	Zero	3-Nov-21
		14	B.Ed. (Hons) Secondary	Zero	3-Nov-21
10	Madar-e Millat college of education	15	B.Ed. (2.5 Years)	Formal	November 04-05, 2021
11	University of Education Bank Road campus, Lahore	16	B.Ed. (Hons) Morning	Formal	November 15-16, 2021
		17	B.Ed. (1.5 Years) Secondary	Zero	15-Nov-21
12	Shaheed Benazir Bhutto Women University Peshawar	18	M.Phil (Education)	Formal	November 16-17, 2021
13	University of Education, Faisalabad campus	19	B.Ed. (Hons)	Formal	November 18-19, 2021
		20	B.Ed. (1.5 Years)	Zero	18-Nov-21
14	University of Education, Jauharabad campus	21	B.Ed. (Hons.)	Formal	November 29-30, 2021
15	University of Education, Vehari Campus	22	B.Ed. (Hons.)	Formal	December 07-08, 2021
16	University of Education Lahore, Dera Ghazi Khan campus	23	B.Ed. (Hons.)	Formal	December 09-10, 2021
17	Institute of Business Management (IOBM)Korangi, Karachi	24	B.Ed. (Hons)	Zero	23-Dec-21
		25	B.Ed. (1.5 Years)	Zero	23-Dec-21
		26	B.Ed. (2.5 Years)	Zero	23-Dec-21
		27	M.Phil (Education)	Formal	December 20-23, 2021
		28	PhD (Education)	Formal	December 20-23, 2021
18	Hamdard University Karachi	29	B.Ed. (4 Years)	Formal	December 21-24, 2021
		30	B.Ed. (2.5 Years)	Formal	December 21-24, 2021
		31	B.Ed. (1.5 Years)	Formal	December 21-24, 2021
19	Karakorum International University	32	MA (Education)	Formal	December 13-15, 2021

		33	B.Ed. (Hons)	Formal	December 13-15, 2021
		34	B.Ed. (1.5 Years)	Zero	15-Dec-21
20	University of Okara	35	BS Science Education	Zero	28-Dec-21
		36	B.Ed. (1.5 Years)	Zero	28-Dec-21
		37	B.Ed. (Hons) 4 Years Programme	Zero	28-Dec-21
		38	M.A Education (2 Years)	Zero	28-Dec-21
		39	M.A Special Education	Zero	28-Dec-21
		40	BS Special Education	Zero	28-Dec-21
		41	BS Education (4 Years)	Zero	28-Dec-21
		42	BS (EPM)	Zero	28-Dec-21
		43	MA (EPM)	Zero	28-Dec-21
21	Fatima Jinnah Women University, Rawalpindi	44	B.Ed. (Hons) Elementary	Formal	January 10-11, 2022
22	Sir Syed college of Education and Professional Training campus X	45	B.Ed. (Hons) Elementary	Formal	January 06-07, 2022
23	Mirpur University of Science and Technology	46	BS (Education)	Formal	February 16-19, 2022
		47	M.Phil. (Education)	Formal	February 16-19, 2022
		48	B.Ed. Elementary (4 Years)	Formal	February 16-19, 2022
24	Govt. College of Education Afzalpur	49	B.Ed. Elementary (2.5 Years)	Zero	19-Feb-22
25	Kinnaird College for Women	50	B.Ed. (Hons.)	Formal	February 28-March 01, 2022
26	SZABIST Karachi	51	B.Ed. (1.5 Years)	Formal	March 07-11, 2022
		52	M.A (Education)	Formal	March 07-11, 2022
		53	PhD (ELM)	Formal	March 07-11, 2022
		54	MS Educational Leadership and Management	Formal	March 07-11, 2022

27	NOTRE DAME Institute of Education	55	B.Ed. (Hons) Secondary	Formal	March 08-10, 2022
		56	B.Ed. (Hons.) Elementary 4 Years	Formal	March 08-10, 2022
28	Greenwich University	57	Bachelor of Education (1.5 Years)	Zero	10-Mar-22
29	NUML University Islamabad	58	M.A Education	Formal	March 09-11, 2022
		59	B.Ed. (Hons)	Formal	March 09-11, 2022
30	Lahore College for Women University, Lahore	60	B.Ed. (Hons) Secondary (Self Supporting Programme)	Zero	10-Mar-22
		61	B.Ed. (1.5 Years) Self Supporting	Zero	10-Mar-22
		62	MS Education Self Supporting Programme	Zero	10-Mar-22
		63	B.Ed. (1.5 Years)	Zero	10-Mar-22
31	Sir Syed College of Education Kotli, AJK	64	B.Ed. (1.5 Years)	Zero	23-May-22
		65	BS Education	Zero	23-May-22
32	Uni of Kotli AJK	66	B.Ed. (Hons)	Zero	24-May-22
33	The Agha Khan University, Institute for Educational Development, Karachi	67	Master of Education	Formal	June 21-22, 2022
34	The GC University Faisalabad, Punjab	68	M.Phil. Education	Formal	June 13-16, 2022
		69	MA Education	Formal	June 13-16, 2022
		70	Ph.D. Education	Formal	June 13-16, 2022
35	The Women University Mardan, KPK	71	B.Ed. (Hons)	Formal	June 6-7, 2022
36	Sarhad University of Science and Technology	72	B.Ed. 2.5 Years	Zero	9-Jun-22
		73	B.Ed. (1.5 Years)	Zero	9-Jun-22
		74	Associate Degree in Education ADE	Zero	9-Jun-22

2.3. Programmes Recommended for Accreditation in 16th National Accreditation Committee Meeting

A meeting of the National Accreditation Committee was organized on September 07, 2021. Reports on twenty-four (24) programmes i.e., Nine (09) Zero and fifteen (15) formal were presented in the National accreditation committee meeting for recommendation of accreditation level. Below are the details of programmes presented in accreditation committee meeting.

Sr.	Institution	Programme
1	Women University of AJK, Bagh.	1. B.Ed. (Hons)
2	GC University, Faisalabad	2. B.Ed. (1.5 Years)
3	University of Education, Attock Campus, Attock	3. B.Ed. (Hons)
4	Air University, Islamabad	4. M.Phil. Education
5	University of Gujrat, Gujrat	5. B.Ed. (1.5 Years)
		6. M.A. Education
		7. PhD Education
6	University of Wah, Wah Cantt	8. PhD Education
7	Khan Muhammad Khan College, Bhimber, AJK	9. B.Ed. (1.5 Years)
8	Forman Christian College, Lahore	10. BS (Hons)
9	University of Sargodha, Sargodha	11. BS (Hons)
		12. B.Ed. (Hons)
		13. M.Phil. Education
		14. Ph.D. Education
10	Fazaia College of Education for Women, Lahore	15. B.Ed. (Hons)
11	Iqra University, Karachi	16. B.Ed. (Hons)
		17. B.Ed. (1.5 Years)
		18. B.Ed. (2.5 Years)
12	Fazaia College of Education for Women, Lahore	19. B.S.Ed. (Hons)
13	University of Wah, Wah Cantt	20. MS Education
14	Beaconhouse National University, Lahore	21. Master of Art Education
15	University of Management and Technology (UMT), Lahore	22. M.Phil. Education
16	Institute of Education and Research, University of the Punjab, Lahore	23. Ph.D. Education
		24. M.Phil Education

The Committee endorsed the proposal for the award of zero accreditation and formal accreditation of teacher education programmes offered by the institutions. The details of the award are as follows:

- Zero accreditation to 09 teacher education programmes
- Z level accreditation to 03 teacher education programmes
- Y level accreditation to 07 teacher education programmes
- X level accreditation to 05 teacher education programmes

2.4. Programmes Recommended for Accreditation in 17th National Accreditation Committee Meeting

17th meeting of National Accreditation Committee was organized on June 23, 2022. Reports on Sixty-Nine (69) programmes i.e., Thirty-One (31) Zero and Thirty-Eight (38) formal were presented in the National accreditation committee meeting for recommendation of accreditation level. Below are the details of programmes presented in accreditation committee meeting.

Sr.No	Institution	Programme
1	Lahore College for Women University, Lahore	1. B. Ed. (Hons)Elementary
2	Govt. College of Education, Skardu	2. BS Education
3	University of Baltistan, Skardu	3. BS Education
4	Sindh Madressatul Islam University, Karachi	4. PhD Education
5	University of Education Bank Road Campus, Lahore	5. B. Ed. (Hons)Secondary
6	University of Education, Faisalabad Campus	6. B. Ed. (1.5 Years)Secondary
7	Institute of Business Management (IOBM) Korangi, Karachi	7. B. Ed. (1.5 Years)
8	Karakorum International University, Gilgit	8. B. Ed. (Hons)
9	University of Okara, Okara	9. B. Ed. (1.5 Years)
		10. B. Ed. (2.5 Years)
		11. M. Phil. Education
		12. PhD Education
		13. B.Ed. (1.5 Years)
		14. MA Education
		15. B. Ed. (Hons)Elementary
		16. Bachelor of Science Education
		17. B. Ed. (1.5 Years)
		18. B. Ed. (Hons.)
		19. MA Education
		20. MA Special Education.
		21. BS Special Education.
		22. BS Education
		23. BS (EPM)
		24. MA (EPM)

10	Govt. College of Education, AfzalPur	25. B.Ed. (2.5 Years)Elementary
11	Greenwich University, Karachi	26. B.Ed. (1.5 Years)
12	Lahore College for Women University (LCWU), Lahore	27. B. Ed. (Hons)Secondary
		28. B. Ed. (1.5 Years)
		29. MS Education
		30. B.Ed. (1.5 Years)
		31. Ph. D. Education
		32. M. Phil. Education
13	Sir Syed College of Education,Kotli, AJK	33. BS Education
14	University of Kotli, Kotli AJK	34. B. Ed. (1.5 Years)
15	Sarhad University of Science & Information Technology, Peshawar	35. B. Ed. (Hons)Elementary
		36. Associate Degreein Education
		37. B.Ed. (1.5 Years)
16	College of Education, ZiauddinUniversity, Karachi	38. B.Ed. (2.5 Years)
17	Madar-e Millat College of Education,Karachi	39. B. Ed. (Hons)
18	University of Education Bank RoadCampus, Lahore	40. B. Ed. (2.5 Years)
19	Shaheed Benazir Bhutto WomenUniversity, Peshawar	41. B. Ed. (Hons)Morning
20	University of Education, FaisalabadCampus	42. M. Phil. Education
21	University of Education JauharabadCampus	43. B. Ed. (Hons)
22	University of Education, Vehari Campus	44. B. Ed. (Hons)
23	University of Education Lahore, DeraGhazi Khan Campus	45. B. Ed. (Hons)
24	Hamdard University Karachi	46. B. Ed. (Hons)
		47. B. Ed. (Hons)
		48. B. Ed. (2.5 Years)
25	Fatima Jinnah Women University,Rawalpindi	49. B. Ed. (1.5 Years)
26	Sir Syed College of Education and Professional Training Campus X, WahCantt	50. B. Ed. (Hons)Elementary
27	Mirpur University of Science andTechnology, Mirpur AJK	51. B. Ed. (Hons)Elementary
		52. BS Education
		53. M. Phil. Education
28	Kinnaird College for Women, Lahore	54. B. Ed. (Hons) Elementary
29	SZABIST University Karachi	55. B. Ed. (Hons)
		56. B. Ed. (1.5 Years)
		57. MA Education
		58. Ph. D. ELM
30	NOTRE DAME Institute of Education,Karachi	59. MS. ELM
		60. B. Ed. (Hons)
		61. B. Ed. (Hons)Elementary
31	National University of ModernLanguages, Islamabad	62. M.A Education
		63. B. Ed. (Hons)

32	Iqra University, Karachi	64. B.Ed. (Hons)
		65. B.Ed. (1.5 Years)
		66. B.Ed. (2.5 Years)
33	Fazaia College of Education for Women, Lahore	67. B.Ed. (Hons)
		68. B.S.Ed. (Hons)
34	Forman Christian College, Lahore	69. BS (Hons)

The Committee endorsed the proposal for the award of zero accreditation and formal accreditation of teacher education programmes offered by the institutions. The details of the award are as follows:

- Zero accreditation to 32 teacher education programmes
- Z level accreditation to 05 teacher education programmes
- Y level accreditation to 18 teacher education programmes
- X level accreditation to 13 teacher education programmes
- W level accreditation to 1 teacher education programmes

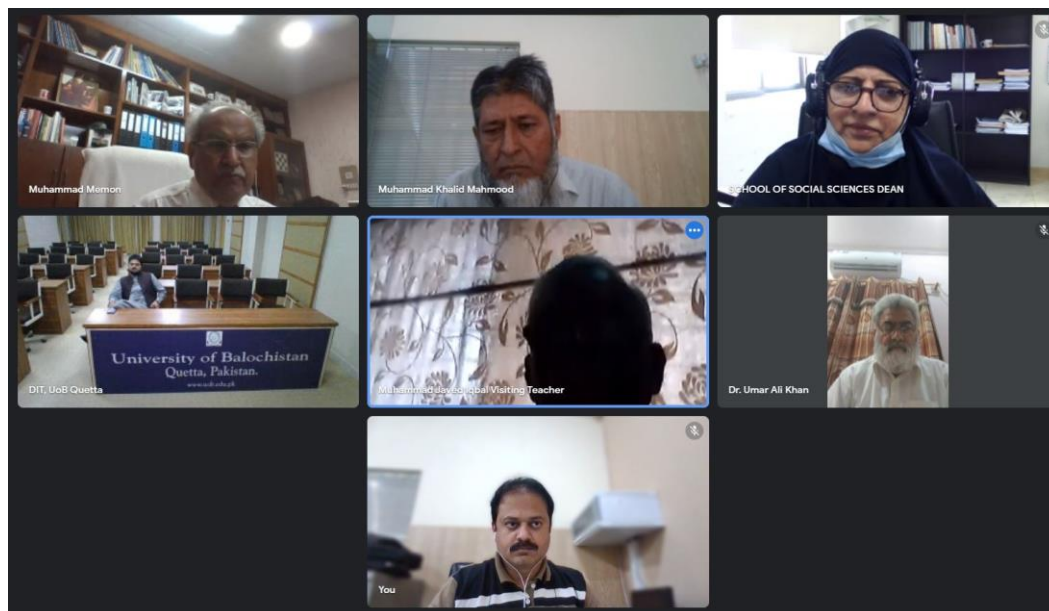
SECTION 3

Meetings and other Engagements

3.1. 16th National Accreditation Committee Meeting

The Council held its 16th Accreditation Committee meeting on September 07, 2021, in which the proposal for various awards of accreditation was presented. The Committee endorsed the proposal for the award of Zero accreditation and Formal accreditation of teacher education programmes offered by the institutions. The details of the award are as follows:

- Zero accreditation to Nine (09) teacher education programmes
- Z level accreditation to 03 teacher education programmes
- Y level accreditation to 07 teacher education programmes
- X level accreditation to 05 teacher education programmes



3.2. 17th National Accreditation Committee Meeting

The Council held its 17th Accreditation Committee meeting on June 23, 2022, in which the proposal for various awards of accreditation was presented. The Committee endorsed the proposal for the award of Zero accreditation and Formal accreditation of teacher education programmes offered by the institutions. The details of the award are as follows:

- Zero accreditation to 32 teacher education programmes
- Z level accreditation to 05 teacher education programmes
- Y level accreditation to 18 teacher education programmes
- X level accreditation to 13 teacher education programmes
- W level accreditation to 1 teacher education programmes



3.3. 18th Council Meeting

The Council held its 18th meeting of the National Accreditation Council for Teacher Education (NACTE) on September 09, 2021, at 11:00am at Lecture Hall, HEC H-9 Islamabad. The meeting was attended by Eighteen (18) members and Two (02) members regretted to attend the meeting due to their commitments or engagements. Prof. Dr. Muhammad Memon, Chairperson, National Accreditation Council for Teacher Education (NACTE) chaired the meeting through a video link. The Chairperson welcomed all the members, especially the new members and the new Council Secretary to join the Council. He thanked the outgoing members and appreciated their effective contribution for enhancing performance of the Council. After introduction of the members, formal proceedings of the meeting

started. The Council Secretary presented twenty-four (24) agenda items one by one for deliberations and decisions. The major decisions made during 18th council meeting were as;

1. Approval of tenure of the Councils' Secretary
2. Approval of extension in contract periods of the council secretariate staff
3. Approval of formal accreditation levels to twenty-five (25) teacher education programmes
4. Approval of award of zero accreditation to twenty-five (25) teacher education programmes
5. Approval of Council budgets, audit reports and annual action plans
6. Approval of waiver of late fee at the rate of Rs. 10,000/ month
7. Approval of recruitment procedure to fill the vacant positions in the council.
8. Approval of the engagement of internees
9. Approval of NACTE Action Plan for the year 2020-2021.



3.4. 19th Council Meeting

The 19th meeting of the National Accreditation Council for Teacher Education (NACTE) was held on June 23, 2022, at 11:30am at Lecture Hall, HEC H-9 Islamabad. It was attended by Fourteen (14) members and Six (06) members regretted to attend the meeting due to their commitments or engagements. Prof. Dr. Muhammad Memon, Chairperson, National Accreditation Council for Teacher Education (NACTE) chaired the meeting. The Council Secretary presented twelve (12) agenda items for deliberations and decisions -making. Major decisions were;

1. Approval of formal accreditation levels to Thirty-one (31) teacher education programmes
2. Approval of award of zero accreditation to Thirty-Two (32) teacher education programmes
3. Approval of rectified award of accreditation levels to six (06) teacher education programmes
4. Approval of extension in contract periods of the council secretariate staff
5. Approval of council's audit report of FY 2019-2020
6. Approval of recruitment procedure to fill the vacant positions of Data Entry Operator in the council.



3.5. Staff Meetings

1. The 6th (online) meeting of Secretariate Staff was held on Friday, July 16, 2021. Prof. Dr. Muhammad Memon, Chairperson NACTE welcomed the internees and wished them their work experience rewarding. The Council Secretary gave an update on the ongoing accreditation visits and the process of accreditation data analysis, data verification and report writing. It was decided in the meeting that the Secretary NACTE will share with the Chairperson the draft agenda and working paper of upcoming council meeting for review.
2. Prof. Dr. Muhammad Memon, Chairperson NACTE chaired 7th staff meeting on November 12, 2021. The Secretary of the Council shared a report on the follow-up of the last meeting decisions. He also presented a progress on the accreditation visits. The revision of teacher education programmes was also discussed. It was also proposed to hold a meeting of the Deans, Faculty of Education from the selected universities in collaboration with Prof. Dr. Nasir Mahmood, Dean, Faculty of Education, Allama Iqbal Open University, Islamabad to review the existing teacher education roadmap and curriculum. The meeting will take place soon.
3. The Chairperson, NACTE chaired 8th (online) staff meeting held on March 3, 2022. The Chairperson was informed about the tasks accomplished, ongoing activities especially accreditation visits completed and planned for the next month. The forthcoming events and activities were also discussed.



3.6. National Curriculum Review Committee (NCRC) Meetings

Prof. Dr. Muhammad Memon, Chairperson of the Council and Dr. Muhammad Khalid Mahmood, Secretary of the Council participated in the series of NCRC meetings held on July 1-2, 2021, in Peshawar, on March 7-8, 2022, at HEC, Regional Centre, Lahore and on April 1, 2022, where they shared their perspective on the development of teacher education roadmap and curriculum.

3.7. Executive. Director Hec Meeting with Chairperson of Councils

The Executive Director, HEC convened a meeting of all Council Chairpersons on December 15, 2021, to review the councils' activities and their future plans to make the council independent and financially sustainable. Prof. Dr. Muhammad Memon, Chairperson of the Council participated in the meeting. All Council Chairpersons deliberated on the process required to make the Councils independent and financially sustainable through an Act of Parliament.

3.8. Meeting With HEC Advisor Academics, Director QAA and Dean Faculty of Education, AIOU

The Chairperson of Council had a meeting with Mr. Raza Chohan, Advisor Academics Division, HEC on December 15, 2021, to discuss teacher education roadmap which is a matter of an urgency. The Advisor Academics informed that NCRC meeting will be convened soon, and the Council Chairperson and Secretary will be invited to give their input in the NCRC meeting. The Chairperson had a meeting with Syed Nasir Shah, Director / In-charge QAA, to discuss the Council related matters and requested funding for training of NACTE external evaluators, national conference and revision of accreditation standards, tools and procedures. The In-charge QAA assured every possible support from QAA for the proposed activities of the Council. The Chairperson, NACTE met Prof. Dr. Nasir Mahmood, Dean, Faculty of Education, Allama Iqbal Open University, Islamabad (also a member of the Council) to discuss teacher education roadmap and a possible research study on the quality of teachers in the country. Dr. Nasir Mahmood appreciated the idea of research study on teacher quality and assured his full support to conduct the study and hold a consultation meeting with the Deans and Directors of the selected universities to discuss teacher education roadmap.

3.9. Orientation Meetings

The Council arranged orientations of the heads and faculty of the following Thirty-Four (34) teacher education institutions to apprise them of the accreditation requirements and processes. Dr. Muhammad Khalid Mahmood, Council Secretary oriented the heads and faculty of accreditation standards, tools, procedures and other relevant information, followed by Q&A session.

- Fazaia College of Education for Women, Lahore
- University of Wah, Wah Cantt
- Beaconhouse National University, Lahore
- University of Management and Technology (UMT), Lahore
- University of the Punjab, Lahore

- Khan Muhammad Khan College, Bhimber, AJK
- Lahore College for Women University, Lahore
- University of Baltistan, Skardu
- Shaheed Benazir Bhutto Women University, Peshawar
- Institute of Business Management, Karachi
- Hamdard University, Karachi • SZABIST, Karachi
- IOBM, Karachi
- Sir Syed College of Education and Professional Training Campus X, Wah Cantt
- Fatima Jinnah Women University, Rawalpindi
- University of Okara, Okara
- University of Education, Bank Road Campus, Lahore
- University of Education, Faisalabad Campus, Faisalabad
- University of Education, Vehari Campus, Vehari
- University of Education, Jauharabad Campus, Jauharabad
- University of Education, DG Khan Campus, DG Khan
- Ghazi University, DG Khan
- Kinnaird College for Women, Lahore
- Institute of Education Research, University of the Punjab, Lahore
- Mirpur University of Science and Technology, Mirpur
- NUML, Islamabad
- Bahauddin Zakariya University, Multan
- Sindh Madressatul Islam University, Karachi (Online)
- Madar -e- Millat College of Education, Karachi (Online)
- Sir Syed College of Education, Kotli
- University of Kotli, Kotli
- Sarhad University of Science & Information Technology
- Government College University, Faisalabad
- Women University, Mardan
- Air University, Islamabad

3.10. Participation of Chairperson in Conferences

The Chairperson of the Council, Prof. Dr. Muhammad Memon participated as keynote speaker in the following conferences and panel discussion during reporting year:

- 1) Panellist on Digital Transformation & Social Inclusion at the International Conference on Research & Leadership organized by the Department of Education, University of Management & Technology, Lahore on December 16, 2021.
- 2) Keynote address on Assessment in Higher Education: Implications for Students' Learning at the National Conference on Education: Trends and Challenges of Higher Education in Pakistan organized by the Department of Education, University of Lahore on March 22, 2022.
- 3) Keynote address on the Rethinking Role of Assessment in Higher Education: Policy Implications in the International Conference on Education and Teaching in Times of Uncertainty organized by the University of Education, Lahore on April 9, 2022.

3.11. Data Collection on Teacher Education Programmes

The council secretariate had a target of knowing the total number of teacher education programmes being offered in public and private sector universities and affiliated colleges. Council secretariate try to accomplish the task through web search and by writing letters to the registrars of the universities.

- It was found from the websites of the universities that 74 out of 147 public sector universities are offering 378 teacher education programmes and 40 out of 100 private sector universities were offering 126 teacher education programmes i.e., 114 universities are offering 504 teacher education programmes.
- In response to letters to the registrar, the secretariate could receive response from fifty-three (53) universities. Response from sixty-one (61) universities not received even after five (5) reminder letters.
- Fifty-three (53) universities have 241 affiliated colleges/institutions offering 673 teacher education programmes.

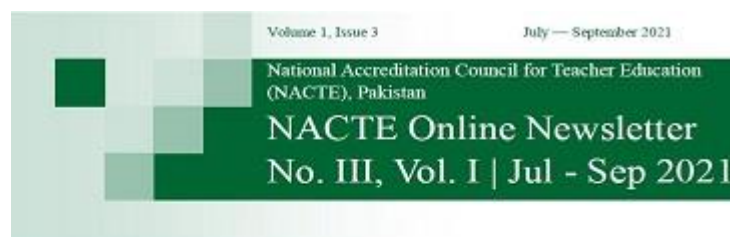
3.12. Revision of NACTE Standards, Tools and Procedures

Consequent upon the approval of the Council in its 18th meeting held on September 9, 2021, the Chairperson, NACTE constituted an Expert Committee (EC) for the revision of Teacher Education Accreditation Framework including Standards, Tools and Procedures. The Expert Committee (EC) aimed to review the teacher education accreditation framework, standards, tools and procedures and make recommendations to the Council for approval.

A series of online and face-to-face meetings of the expert committee have been organized by the Secretariat. The experts have reviewed the accreditation standards, tools and procedures thoroughly and suggested needful changes in standards, tools and procedures. The work is in progress.

3.13. Newsletter

The council has published 3 newsletters for year 2021-2022. The first newsletter was published for July-September 2021, 2nd for Oct-March 2022 and 3rd for April-June 2022. For three of the newsletters, council has highlighted main events of time duration and future activities.



Special points of interest:

- Curriculum Meeting in Peshawar
- Recruitment Rules
- All Councils Meeting
- Acc. Comm. Meeting
- NACTE Council Meeting

Message from the Council Chairperson

I am pleased to share with you that the council has finalized the Newsletter which presents an account of its three-month activities for which the council staff deserves our appreciations. I am sure you will enjoy reading the Newsletter and get an update on the council activities. The council has tried to accomplish its missions on time which has been its high priority. In the past, the council was short of staff but the vacant positions have been filled up including Members of the Council, Programme Manager and Admin & Accounts Officer



*Dr. Muhammad Memon
Professor Emeritus,
Aga Khan University,
Karachi,
& Chairperson, NACTE*

which will add more value to the council's work. The council is quite determined to improve the quality of teacher education programmes for preparing quality teachers who are able to contribute to the overall quality of education in the country.

Looking forward to your continued cooperation and support towards enhancing the status of teaching profession through accreditation of teacher education programmes in the country.

Best regards,



*Dr. Muhammad Memon
Professor Emeritus,
Aga Khan University,
Karachi,
& Chairperson, NACTE*



Chairperson Message

Dear Stakeholders,

Greetings!

I am pleased to share that the Council has been publishing the online Quarterly Newsletter on the Council's key activities which has been highly appreciated by the stakeholders. The Council has taken a number of initiatives for further improvement of accreditation process. While there are a number of successes the Council has been encountering some challenges due to delay in receiving applications for seeking accreditation by the teacher education providers. In this regard, the Council has been pursuing the providers of teacher education programmes to get their teacher



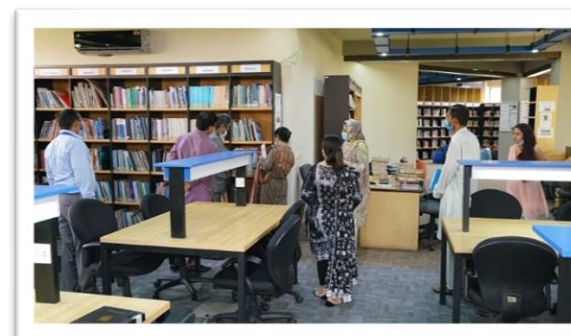
*Dr. Muhammad Memon
Professor Emeritus,
Aga Khan University,
Karachi,
& Chairperson, NACTE*

Picture Gallery

18th Council Meeting



Accreditation Visits to BNU, UMT Lahore





Dr. Muhammad Khalid Mahmood met the Prof. Dr. Muhammad Tufail (TI) ,VC Ghazi University.



NCRC Meeting

Prof. Dr. Muhammad Memon Chairperson NACTE
along with Dr. Muhammad Khalid Mahmood
Secretary NACTE and Prof. Dr. Hafiz Muhammad
Inamullah, Uni. Of Peshawar
At
HEC, RC, Lahore.



Dr. Muhammad Khalid Mahmood met the
Prof. Dr. Muhammad Zakria Zakar, VC University of Okara.